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National Institutes of Health (NIH) Pathways to Prevention Workshop:
Advancing Research To Prevent Youth Suicide

AGENDA

Day 1 – Tuesday, March 29, 2016  8:30 a.m. to 5:00 p.m. Eastern time

INTRODUCTORY SESSION

8:30 a.m.  Opening Remarks
Bruce Cuthbert, Ph.D.
Acting Director
National Institute of Mental Health
National Institutes of Health

8:40 a.m.  Charge to the Panel
David M. Murray, Ph.D.
Associate Director of Disease Prevention
Director
Office of Disease Prevention
Division of Program Coordination, Planning, and Strategic Initiatives
Office of the Director
National Institutes of Health

8:50 a.m.  Panel Activities
Todd D. Little, Ph.D.
Director
Institute for Measurement, Methodology, Analysis, and Policy
Professor
Educational Psychology and Leadership
Texas Tech University

9:00 a.m.  Advancing Research To Prevent Youth Suicide: Overview of Topic
Amy B. Goldstein, Ph.D.
Associate Director for Prevention
Chief
Preventive Intervention Research Program
Treatment and Prevention Intervention Research Branch
Division of Services and Intervention Research
National Institute of Mental Health
National Institutes of Health

Peter A. Wyman, Ph.D.
Professor
Department of Psychiatry
School of Medicine and Dentistry
University of Rochester Medical Center
Day 1 – Tuesday, March 29, 2016 (continued)

9:30 a.m.  Discussion

9:40 a.m.  The Personal Perspective
Iden D. Campbell McColllum, CPRP
Leah Harris, M.A.
The Honorable Gordon H. Smith

Introduction by
Jane L. Pearson, Ph.D.
Program Chief
Suicide Treatment and Preventive Interventions Research Program
Treatment and Prevention Intervention Research Branch
Division of Services and Intervention Research
National Institute of Mental Health
National Institutes of Health

10:10 a.m.  Break

10:20 a.m.  Workshop Overview
Todd D. Little, Ph.D.
Director
Institute for Measurement, Methodology, Analysis, and Policy
Professor
Educational Psychology and Leadership
Texas Tech University

KEY QUESTION 1 IN THE EVIDENCE REPORT: How can national, state, and community data systems be linked to existing data from suicide prevention efforts in order to add possible value for stakeholders? What methods are available to link the data systems?

10:30 a.m.  Evidence-based Practice Center Presentation: Data Linkage Strategies and Methods To Advance Youth Suicide Prevention
Holly C. Wilcox, Ph.D.
Associate Professor of Psychiatry
Department of Psychiatry
Johns Hopkins School of Medicine
Department of Mental Health
Johns Hopkins Bloomberg School of Public Health

10:50 a.m.  Linking Data Systems To Support Suicide Prevention Efforts
Alex Crosby, M.D., M.P.H.
Branch Chief
Surveillance Branch of the Division of Violence Prevention
National Center for Injury Prevention and Control
Centers for Disease Control and Prevention

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Day 1 – Tuesday, March 29, 2016 (continued)

11:10 a.m.  Challenges and Opportunities To Link Administrative Data To Analyze Suicide Prevention  
Robert M. Goerge, Ph.D.  
Chapin Hall Senior Research Fellow  
Senior Advisor for Master’s Program in Computational Analysis in Public Policy  
Chicago Harris School of Public Policy  
University of Chicago

11:30 a.m.  Discussion

Noon  Lunch

KEY QUESTION 3 IN THE EVIDENCE REPORT: Which statistical methods are reliable and valid for understanding possible mediators and moderators in suicide prevention programs to improve targeting interventions to populations?

1:00 p.m.  Evidence-based Practice Center Presentation: Data Linkage Strategies and Methods To Advance Youth Suicide Prevention: Methods for Understanding Moderators  
Rashelle J. Musci, Ph.D.  
Assistant Professor of Mental Health  
Department of Mental Health  
Johns Hopkins Bloomberg School of Public Health

1:10 p.m.  A Methodologic Overview of Opportunities and Challenges in Moving Suicide Research Forward  
C. Hendricks Brown, Ph.D.  
Professor  
Psychiatry and Behavioral Sciences and Medical Social Sciences  
Northwestern University Feinberg School of Medicine

1:30 p.m.  Studying Mediation in Prevention Trials for Adolescent Depression: The State of the Field and Implications for Suicide Prevention Research  
George W. Howe, Ph.D.  
Professor of Clinical Psychology  
Department of Psychology  
The George Washington University

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Day 1 – Tuesday, March 29, 2016 (continued)

1:50 p.m.  Promises and Challenges in the Psychometric Assessment of Low Base-Rate Behaviors Using Integrative Data Analysis  
*Patrick J. Curran, Ph.D.*  
Director  
L.L. Thurstone Psychometric Laboratory  
Professor  
Department of Psychology and Neuroscience  
University of North Carolina at Chapel Hill

2:10 p.m.  Discussion

2:50 p.m.  Break

KEY QUESTION 2 IN THE EVIDENCE REPORT: Which statistical methods are reliable and valid for analyzing linked national, state, and community data systems and suicide prevention data to avoid misleading conclusions?

A. What are potential sources of bias for these statistical methods?
B. What are the advantages and disadvantages of these different methods?

3:10 p.m.  Evidence-based Practice Center Presentation: Data Linkage Strategies and Methods To Advance Youth Suicide Prevention: Methods for Analyzing Linked Data  
*Rashelle J. Musci, Ph.D.*  
Assistant Professor of Mental Health  
Department of Mental Health  
Johns Hopkins Bloomberg School of Public Health

3:20 p.m.  Propensity Score Methods in Suicide Prevention Research  
*Donna Coffman, Ph.D.*  
Research Associate Professor  
College of Health and Human Development  
Principal Investigator  
The Methodology Center  
The Pennsylvania State University

3:40 p.m.  Using Multiple Studies To Assess Generalizability and Broaden Conclusions  
*Eloise E. Kaizar, Ph.D.*  
Associate Professor  
Department of Statistics  
The Ohio State University

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Day 1 – Tuesday, March 29, 2016 (continued)

4:00 p.m.  The Measurement and Modeling of Population Heterogeneity in Suicide Risk Using Data From Multiple Sources at Multiple Levels
Katherine E. Masyn, Ph.D.
Associate Professor
Division of Epidemiology and Biostatistics
Georgia State University School of Public Health

4:20 p.m.  Discussion

5:00 p.m.  Adjourn

Day 2 – Wednesday, March 30, 2016    8:15 a.m. to 1:00 p.m. Eastern time

8:15 a.m.  Workshop Overview
Todd D. Little, Ph.D.
Director
Institute for Measurement, Methodology, Analysis, and Policy
Professor
Educational Psychology and Leadership
Texas Tech University

KEY QUESTION 4 IN THE EVIDENCE REPORT: Given the current state of research, what types of methodological/ analytic advances would promote further evaluation of youth suicide prevention efforts (e.g., new approaches to data linkage, increased use of common data elements, approaches to intervention harmonization) and facilitate intervention selection and implementation decisions by local community and state-level policymakers?

8:30 a.m.  Evidence-based Practice Center Presentation: Data Linkage Strategies and Methods To Advance Youth Suicide Prevention: Gaps and Barriers
Hadi Kharrazi, M.D., Ph.D., M.H.I.
Assistant Professor
Department of Health Policy and Management
Johns Hopkins Bloomberg School of Public Health
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Day 2 – Wednesday, March 30, 2016 (continued)

8:40 a.m.  
**Policy Perspective: An Example From Washington State**  
*Stephanie Lee*  
Interim Assistant Director  
Washington State Institute for Public Policy

9:00 a.m.  
**Intervention Efforts in Bullying and Sexual and Gender Minority Populations**  
*Dorothy L. Espelage, Ph.D.*  
Gutgsell Professor  
Department of Educational Psychology  
University of Illinois at Urbana-Champaign

9:20 a.m.  
**Using Local Data To Facilitate Community-Specific Intervention Selection and Implementation To Prevent Adolescent Health and Behavior Problems**  
*Kevin P. Haggerty, Ph.D., M.S.W.*  
Director  
Social Development Research Group  
Associate Professor  
University of Washington School of Social Work

9:40 a.m.  
**Strengthening Population-Based Data To Study Suicide Risk**  
*Michael Schoenbaum, Ph.D.*  
Senior Advisor for Mental Health Services, Epidemiology, and Economics  
Office of Science Policy, Planning, and Communications  
National Institute of Mental Health  
National Institutes of Health

10:00 a.m.  
**Discussion**

10:50 a.m.  
**Break**
Day 2 – Wednesday, March 30, 2016 (continued)

CLOSING SESSION: What is the way forward that will help the suicide prevention research community realize the potential benefits of early prevention? What are the immediate and longer term research investments needed to accomplish this?

11:15 a.m.  Roundtable Discussion: The Way Forward  
Cheryl A. King, Ph.D., ABPP (Moderator)  
Professor  
Department of Psychiatry  
Director  
Mary A. Rackham Institute  
University of Michigan

Perspectives in Suicide Prevention Research  
Sean Joe, Ph.D., M.S.W.  
Associate Dean for Faculty and Research  
Benjamin E. Youngdahl Professor of Social Development  
George Warren Brown School of Social Work  
Washington University in St. Louis

Melissa Walls, Ph.D.  
Associate Professor  
Department of Biobehavioral Health and Population Sciences  
University of Minnesota Medical School Duluth

David A. Brent, M.D.  
Academic Chief  
Child & Adolescent Psychiatry  
Endowed Chair in Suicide Studies  
Professor of Psychiatry, Epidemiology, and Clinical Translational Science  
University of Pittsburgh School of Medicine

Irwin Sandler, Ph.D.  
Regents’ Professor Emeritus  
Research Professor  
REACH Institute  
Department of Psychology (Clinical)  
College of Liberal Arts and Sciences  
Arizona State University

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Day 2 – Wednesday, March 30, 2016 (continued)

12:30 p.m.  **NIH Leadership Wrap-Up**
*Wilson M. Compton, M.D., M.P.E.*
Deputy Director
National Institute on Drug Abuse
National Institutes of Health

*Shelli Avenevoli, Ph.D.*
Acting Deputy Director
National Institute of Mental Health
National Institutes of Health

*David Shurtleff, Ph.D.*
Deputy Director
National Center for Complementary and Integrative Health
National Institutes of Health

1:00 p.m. **Adjourn**

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