Day 1 – Tuesday, March 29, 2016   8:30 a.m. to 5:00 p.m. Eastern time

INTRODUCTORY SESSION
8:30 a.m. Opening Remarks
8:40 a.m. Charge to the Panel
8:50 a.m. Panel Activities
9:00 a.m. Advancing Research To Prevent Youth Suicide: Overview of Topic
9:30 a.m. Discussion
9:40 a.m. The Personal Perspective
10:10 a.m. Break
10:20 a.m. Workshop Overview
10:30 a.m. KEY QUESTION 1 IN THE EVIDENCE REPORT: How can national, state, and community data systems be linked to existing data from suicide prevention efforts in order to add possible value for stakeholders? What methods are available to link the data systems?
   • Evidence-based Practice Center Presentation: Data Linkage Strategies and Methods To Advance Youth Suicide Prevention
   • Linking Data Systems To Support Suicide Prevention Efforts
   • Challenges and Opportunities To Link Administrative Data To Analyze Suicide Prevention
11:30 a.m. Discussion
Noon Lunch
1:00 p.m. KEY QUESTION 3 IN THE EVIDENCE REPORT: Which statistical methods are reliable and valid for understanding possible mediators and moderators in suicide prevention programs to improve targeting interventions to populations?
   • Evidence-based Practice Center Presentation: Data Linkage Strategies and Methods To Advance Youth Suicide Prevention: Methods for Understanding ModeratorsA Methodologic Overview of Opportunities and Challenges in Moving Suicide Research Forward
   • Studying Mediation in Prevention Trials for Adolescent Depression: The State of the Field and Implications for Suicide Prevention Research
   • Promises and Challenges in the Psychometric Assessment of Low Base-Rate Behaviors Using Integrative Data Analysis
2:10 p.m. Discussion
2:50 p.m. Break
3:10 p.m. KEY QUESTION 2 IN THE EVIDENCE REPORT: Which statistical methods are reliable and valid for analyzing linked national, state, and community data systems and suicide prevention data to avoid misleading conclusions?
   A. What are potential sources of bias for these statistical methods?
   B. What are the advantages and disadvantages of these different methods?
   • Evidence-based Practice Center Presentation: Data Linkage Strategies and Methods To Advance Youth Suicide Prevention: Methods for Analyzing Linked DataPropensity Score Methods in Suicide Prevention Research
   • Using Multiple Studies To Assess Generalizability and Broaden Conclusions
   • The Measurement and Modeling of Population Heterogeneity in Suicide Risk Using Data From Multiple Sources at Multiple Levels
4:20 p.m. Discussion
5:00 p.m. Adjourn
Day 2 – Wednesday, March 30, 2016  8:15 a.m. to 1:00 p.m. Eastern time

8:15 a.m.  Workshop Overview

8:30 a.m.  KEY QUESTION 4 IN THE EVIDENCE REPORT: Given the current state of research, what types of methodological/analytic advances would promote further evaluation of youth suicide prevention efforts (e.g., new approaches to data linkage, increased use of common data elements, approaches to intervention harmonization) and facilitate intervention selection and implementation decisions by local community and state-level policymakers?

• Evidence-based Practice Center Presentation: Data Linkage Strategies and Methods To Advance Youth Suicide Prevention: Gaps and Barriers
• Policy Perspective: An Example From Washington State
• Intervention Efforts in Bullying and Sexual and Gender Minority Populations
• Using Local Data To Facilitate Community-Specific Intervention Selection and Implementation To Prevent Adolescent Health and Behavior Problems
• Strengthening Population-Based Data To Study Suicide Risk

10:00 a.m.  Discussion

10:50 a.m.  Break

11:15 a.m.  CLOSING SESSION: What is the way forward that will help the suicide prevention research community realize the potential benefits of early prevention? What are the immediate and longer term research investments needed to accomplish this?

• Roundtable Discussion: The Way Forward—Perspectives in Suicide Prevention Research

12:30 p.m.  NIH Leadership Wrap-Up

1:00 p.m.  Adjourn